

Language

Reading

Year 6

Comprehension Skills and Strategies

Students read texts at an age appropriate level and deepen understanding by applying strategies to comprehend as they:

- Read to discover answers and gain information
- Locate relevant information in texts
- Recall main ideas and supporting details when retelling texts
- Make inferences and be able to justify them
- Locate, summarise and synthesise information from a range of multimodal sources
- Describe the author's' use of language and interpret meaning beyond the literal
- Discuss and justify own interpretation of a text
- Distinguish between fact and opinion, justifying conclusions about what represents valid information
- Identify and describe the techniques authors and illustrators use to influence a reader
- Identify the genre of a text and explain its purpose and features
- Recognise and interpret literary devices

Fluency, vocabulary and word recognition

Students show development in fluency, vocabulary and word recognition as they:

- Use text clues to infer the meaning of subject specific words
- Make meaning of words by applying knowledge of morphology, phonology, etymology and orthography
- Read with appropriate expression, pace and accuracy

Writing

Year 6

Students use writing at an age appropriate level to communicate a message as they:

- Use a process to plan, draft, revise, edit and publish a range of texts
- Demonstrate voice in writing to elicit an intended response
- Write a range of text types selected according to purpose and audience
- Fully develop ideas which are convincing and supported
- Write paragraphs with transitions that enhance meaning and develop ideas
- Use appropriate literary devices to enhance the impact on the audience
- Use vocabulary drawn from a range of sources and relevant supporting details to enhance writing
- Respond to feedback and collaborate to improve the quality of writing

Students demonstrate conventions of written text as they:

- Spell words by applying knowledge of morphology, phonology, etymology and orthography
- Use spelling strategies to self-monitor and self-correct
- Demonstrate fluent, consistent and legible handwriting
- Use punctuation accurately to support and enhance meaning
- Follow grammatical rules, vary sentence length and structure for audience and purpose

Listening and Speaking

Year 6

Students use age appropriate receptive and expressive language to communicate as they:

- Determine important information in an oral text
- Select listening behaviours and appropriate responses to suit purpose and audience
- Develop, modify and present ideas, opinions and information through discussion
- Use correct grammatical structure and organisation in spoken language
- Paraphrase and summarise when communicating orally
- Debate and justify a point of view
- Infer meanings, draw conclusions and make judgments about oral presentations
- Use specific vocabulary to explain, inquire, compare and synthesise ideas
- Select words and literary devices to enhance impact of oral texts
- Use tone, volume and intonation to enhance meaning

Viewing and Presenting

Year 6

Students show an understanding of semiotic systems and codes when viewing as they:

- Critically analyse a range of visual texts, communicating understanding through oral, written and visual media
- Identify how the information presented may reflect one view and that other interpretations are possible
- Compare and contrast how elements and techniques are used in different text types
- Identify overt, subliminal and cultural messages
- Compare how an issue is presented through different media

Students show an understanding of semiotic systems and codes when presenting as they:

- Create multimodal texts with the intention of influencing the audience
- Use a range of multimedia to prepare visual presentations
- Use visual, auditory, spatial, gestural and language systems to enhance oral presentations and influence the audience