

Language

Reading

Year 5

Comprehension Skills and Strategies

Students read texts at an age appropriate level and deepen understanding by applying strategies to comprehend as they:

- Read to discover answers and gain information
- Locate relevant information in texts
- Recall main ideas and supporting details when retelling texts
- Summarise and synthesise learning from texts
- Connect ideas, feelings and attitudes expressed within, and between texts
- Infer meaning from clues found throughout a text
- Question and evaluate a range of multimodal sources to identify relevant information
- Distinguish between fact and opinion, reaching conclusions about what represents valid information
- Identify and describe the techniques authors and illustrators use to influence a reader
- Explain how a range of text forms vary by using knowledge of purpose, text structure and language features
- Recognise literary devices

Fluency, vocabulary and word recognition

Students show development in fluency, vocabulary and word recognition as they:

- Use text clues to infer the meaning of subject specific words
- Make meaning of words by applying knowledge of morphology, phonology, etymology and orthography
- Read with appropriate expression, pace and accuracy

Writing

Year 5

Students use writing at an age appropriate level to communicate a message as they:

- Use a process to plan, draft, revise, edit and publish a range of texts
- Demonstrate voice in writing by experimenting with techniques and individual expression
- Write a range of text types selected according to purpose and audience
- Develop clear and focussed ideas
- Organise ideas into sustained paragraphs that have a logical flow
- Use appropriate literary devices to create tone, atmosphere and mood
- Use vocabulary drawn from a range of sources to enhance writing
- Respond to feedback and collaborate to improve the quality of writing

Students demonstrate conventions of written text as they:

- Spell words by applying knowledge of morphology, phonology, etymology and orthography
- Use spelling strategies to self-monitor and self-correct
- Demonstrate fluent, consistent and legible handwriting
- Use punctuation accurately to support meaning
- Follow grammatical rules, vary sentence length and structure for impact, rhythm and flow

Listening and Speaking

Year 5

Students use age appropriate receptive and expressive language to communicate as they:

- Determine important information in an oral text
- Select listening behaviours and appropriate responses to suit purpose and audience
- Verbalize thinking and explain reasoning
- Generate and modify ideas and opinions through discussions
- Use correct grammatical structure and organisation in spoken language
- Paraphrase and summarise when communicating orally
- Justify a point of view
- Adapt language to suit audience and purpose
- Use specific vocabulary to explain, inquire, compare and synthesise ideas
- Select words and literary devices to enhance impact of oral texts
- Use tone, volume and intonation to enhance meaning

Viewing and Presenting

Year 5

Students show an understanding of semiotic systems and codes when viewing as they:

- Recognise that audiences make their own interpretation of texts dependent on personal experience
- Explain how the elements of a multimodal text have been selected to produce meaning for a specific purpose and audience
- Analyse structure, elements and techniques that make multimodal texts effective using appropriate terminology
- Synthesise meaning from a range of multimodal texts

Students show an understanding of semiotic systems and codes when presenting as they:

- Create multimodal texts and explain how the elements work together for a particular purpose
- Use visual, auditory, spatial, gestural and language systems to reinforce oral presentations
- Apply and justify different techniques used to influence the audience