

# Language

## Reading

### Year 4

#### Comprehension Skills and Strategies

Students read texts at an age appropriate level and deepen understanding by applying strategies to comprehend as they:

- Read to discover answers and gain information
- Locate relevant information in texts
- Recall main ideas and supporting details when retelling texts
- Summarise learning from texts
- Make connections within and between texts
- Select and use texts in multimodal forms to suit a purpose
- Distinguish between fact and opinion
- Justify personal responses to text and understand authors and other readers have different responses
- Refer to literal and inferential evidence from the text
- Identify and describe the techniques authors and illustrators use to influence a reader

#### Fluency, vocabulary and word recognition

Students show development in fluency, vocabulary and word recognition as they:

- Use text clues to infer the meaning of subject specific words
- Make meaning of words by applying knowledge of morphology, phonology, etymology and orthography
- Read with appropriate expression, pace and accuracy

## Writing

### Year 4

Students use writing at an age appropriate level to communicate a message as they:

- Use a process to plan, draft, revise, edit and publish a range of texts
- Demonstrate voice in writing by imitating mentor texts
- Write a range of text types selected according to purpose and audience
- Develop ideas with supporting details and descriptive language
- Organise main ideas and supporting detail into paragraphs
- Use literary devices in writing
- Use vocabulary drawn from a range of sources to enhance writing
- Offer and receive constructive feedback to improve the writing of themselves and peers

Students demonstrate conventions of written text as they:

- Spell words by applying knowledge of morphology, phonology, etymology and orthography
- Use spelling strategies to self-monitor and self-correct
- Write legibly in a consistent style
- Use capital letters, full stops, question marks and exclamation marks correctly
- Use speech marks, commas, apostrophes
- Follow grammatical rules, vary sentence beginnings, structures and length for impact

## Listening and Speaking

### Year 4

Students use age appropriate receptive and expressive language to communicate as they:

- Determine important information in an oral text
- Organise thoughts and feelings before speaking
- Listen and respond in context during small and large group interactions
- Use correct grammatical structure and organisation in spoken language
- Adapt language to suit audience and purpose
- Use specific vocabulary to explain, inquire, compare and synthesise ideas
- Use tone, volume and intonation to enhance meaning

## Viewing and Presenting

### Year 4

Students show an understanding of semiotic systems and codes when viewing as they:

- Discuss and justify interpretations of visual images or multimodal texts
- Explain how different elements have been constructed to produce meaning for a specific purpose
- Explain how the elements of a multimodal text have been selected to produce meaning for a specific audience and purpose
- Use technical language to discuss visual images and multimodal texts
- Make connections between personal experiences and multimodal texts

Students show an understanding of semiotic systems and codes when presenting as they:

- Select and use an appropriate layout for an intended audience and purpose
- Create multimodal texts using a range of tools combining different elements and techniques for a particular purpose
- Use visual, auditory, spatial, gestural and language systems to reinforce oral presentations