

# Language

## Reading

### Year 2

#### Comprehension Skills and Strategies

Students read texts at an age appropriate level and show understanding as they:

- Recall main ideas and supporting details when retelling texts
- Respond to questions about the text with reference to information found in the text
- Locate and select texts appropriate to purpose, interest and readability
- Ask questions to understand the author's intent
- Express opinions about the meaning of text
- Describe how characters, people and events are represented
- Make connections between prior knowledge with a variety of texts and with fictional characters
- Pay attention to punctuation

#### Word Recognition

Students show development in fluency, vocabulary and word recognition as they:

- Blend and segment phonemes to read CVCC and CCVC words
- Identify long and short vowel sounds
- Apply knowledge of grapheme-phoneme correspondences in common vowel digraphs and trigraphs
- Identify syllables within a two or three syllable word
- Read familiar words fluently and accurately

## Writing

### Year 2

Students use writing to communicate a message as they:

- Use a process to plan, draft, revise, edit and publish a range of texts
- Write ideas, experiences and feelings conveying a main idea
- Write a range of taught text types
- Explain the purpose of a piece of writing and the structure that needs to be included
- Uses written text to enhance the meaning of images
- Use vocabulary drawn from other texts or classroom activities in own writing

Students demonstrate conventions of written text as they:

- Correctly spell phonically decodable two and three syllable words
- Spell key personal words and high frequency words
- Form all lowercase and upper-case letters correctly with automaticity
- Use full stops and capital letters to punctuate sentences
- Use simple conjunctions to write compound sentences
- Consistently use accurate noun pronoun agreement
- Consistently use accurate subject verb agreement

## Listening and Speaking

### Year 2

Students use receptive and expressive language to communicate as they:

- Listen and respond in discussions
- Use sequential language including simple connectives to retell events or stories
- Structure simple oral text accurately
- Accurately predict phonemic patterns in poems, songs, rhymes and repeated phrases
- Talk about thinking with others
- Accurately use a bank of high frequency, topic-specific and personal content words

## Viewing and Presenting

### Year 2

Students show an understanding of semiotic systems and codes when viewing as they:

- Make meaning from visual images or multimodal texts
- Discuss the creator's purpose when observing visual images or multimodal texts
- Make comparisons between visual images or multimodal texts

Students show an understanding of semiotic systems and codes when presenting as they:

- Create multimodal texts to convey a message
- Create multimodal texts that include gestural, visual, auditory, spatial and language systems