

Language

Reading

Year 1

Comprehension Skills and Strategies

Students read texts at an age appropriate level and show understanding as they:

- Recall main ideas and supporting details when retelling texts
- Answer simple literal and inferential questions
- Locate and select texts appropriate to purpose or interest
- Make connections to prior knowledge
- Use illustrations to gain meaning from the text
- Express opinions about the meaning of a story
- Predict what might happen in the context of the text
- Participate in shared reading by asking and responding to questions

Word Recognition

Students show development in fluency, vocabulary and word recognition as they:

- Blend and segment phonemes to read VC and CVC words
- Isolate beginning, middle and end sounds of words with increasing accuracy
- Generate rhyming patterns for CVC words
- Read high frequency words in different contexts
- Recognise the grapheme-phoneme correspondences of common digraphs
- Demonstrate accurate syllable division

Writing

Year 1

Students use writing to communicate a message as they:

- Write to express ideas, opinions, experiences and feelings
- Create written text for different purposes
- Create written text to connect with images
- Plan for writing by orally rehearsing and/or drawing
- Generate own ideas for writing

Students demonstrate conventions of written text as they:

- Explore different writing structures
- Use the grapheme-phoneme correspondences (GPCs) of common digraphs when writing
- Segment words and write the corresponding letter sounds
- Write some key personal words and high frequency words
- Form all upper-case and lower-case letters and numerals correctly
- Occasionally use capital letters and full stops to begin and end sentences
- Compose simple sentences

Listening and Speaking

Year 1

Students use receptive and expressive language to communicate as they:

- Contribute to discussions by asking questions and offering suggestions
- Predict phonemic patterns in poems, songs, rhymes and repeated phrases
- Enunciate beginning, middle and end sounds of words with increasing accuracy
- Give a range of details when describing personal experiences
- Use a range of high frequency, topic-specific and personal content vocabulary
- Talk about their writing, pictures and models
- Follow the meaning of others' conversations

Viewing and Presenting

Year 1

Students show an understanding of semiotic systems and codes when viewing as they:

- Recognise familiar signs and logos in the environment
- Identify the elements in a multimodal text
- Explain their response to visual images or multimodal texts

Students show an understanding of semiotic systems and codes when presenting as they:

- Create a simple multimodal text
- Experiment with visual, spatial, gestural and language systems to convey emotions and meaning