

Language

Reading

K2

Comprehension Skills and Strategies

Students read texts at an age appropriate level and show understanding as they:

- Retell or represent the features of familiar stories
- Follows text written in English from left to right and top to bottom
- Ascribe meaning to text
- Demonstrate comprehension by responding to text
- Identify relevant information in fiction and non-fiction text
- Predict what might happen next

Word Recognition

Students show development in fluency, vocabulary and word recognition as they:

- Discriminate between visual representations such as numbers, letters and words
- Recognise words, signs and symbols in familiar contexts
- Recognise familiar grapheme-phoneme correspondences
- Demonstrate an awareness of syllable division

Writing

K2

Students use writing to communicate a message as they:

- Assign meaning to own writing
- Use writing for specific purposes

Students demonstrate conventions of written text as they:

- Form some identifiable letter shapes
- Use correct directionality in writing
- Use some signs and symbols in writing
- Represent familiar grapheme-phoneme correspondences (GPCs) in writing

Listening and Speaking

K2

Students use receptive and expressive language to communicate as they:

- Listen and show understanding through responding or retelling
- Discriminate rhyming words or alliterative phrases in familiar texts
- Orally segment words
- Use connectives to link two ideas
- Follow two-step instructions
- Understand and respond to 'who', 'what', 'where', 'why' and 'how' questions using full sentences
- Use language to describe experiences and explain thinking
- Hold a conversation with several exchanges, maintaining context in real life or imaginative play situations
- Ask 'who', 'what', 'where', 'why' and 'how' questions

Viewing and Presenting

K2

Students show an understanding of semiotic systems and codes when viewing as they:

- Recognise and make observations about common signs and symbols used in the environment
- Interpret and respond to different media

Students show an understanding of semiotic systems and codes when presenting as they:

- Select and use media, colours, shapes and symbols to convey meaning