

Language

Reading

K1

Comprehension Skills and Strategies

Students read texts at an age appropriate level and show understanding as they:

- Look at books independently and display reading-like behaviour
- Make connections to own experiences when listening to or 'reading' texts
- Identify main story settings, events and principal characters
- Participate in shared reading, joining in with rhymes, refrains and repeated texts

Word Recognition

Students show development in fluency, vocabulary and word recognition as they:

- Distinguish between pictures and written text
- Recognise familiar words such as own name and environmental print

Writing

K1

Students use writing to communicate a message as they:

- Mark-make in a variety of ways
- Use mark-making for different purposes
- Demonstrate awareness that writing and drawing are different

Students demonstrate conventions of written text as they:

- Make marks with increasing understanding of shape and direction

Listening and Speaking

K1

Students use receptive and expressive language to communicate as they:

- Listen and join in with stories, songs and rhymes
- Discriminate and recreate vocal and environmental sounds
- Respond appropriately to one-step instructions
- Respond appropriately to “what” and “where” questions
- Use short phrases to express feelings, wants and needs
- Express thoughts and ideas using vocabulary in real life or imaginative play in context

Viewing and Presenting

K1

Students show an understanding of semiotic systems and codes when viewing as they:

- Recognise common signs and symbols used in the environment
- Make connections to different media

Students show an understanding of semiotic systems and codes when presenting as they:

- Use media, colours, shapes and symbols to present ideas