

Social Studies

Skills

Formulate and ask questions about the past, the future, places and society.

Phase 1

K1, K2, Year 1

Decide for ourselves what we would like to find out about in relation to the past, future, places and society.

Come up with ideas for how to find out answers to our questions related to the past, future, places and/or society.

Pose a range of questions about the past, present or future to inform an historical or social inquiry.

Ask geographical questions e.g. What is this landscape like?

Use and analyse evidence from a variety of historical, geographical and societal sources.

Phase 1

K1, K2, Year 1

Explore a range of sources about the past.

Use non fiction books/ photos/pictures/videos to get new information.

Locate relevant information from sources provided.

Use directions to describe the relationship between two or more features (i.e. the hill is close to the house).

Describe a map and a globe as a representation of a space, or model of Earth.

Use and plan perspectives to recognise landmarks and basic human and physical features e.g. devise a simple map, use aerial photographs; use and construct basic symbols in a key.

Use skills of observation to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Orientate in relation to place and time.

Phase 1

K1, K2, Year 1

Sequence familiar objects and events.

Identify cause and effect in personal situations.

Talk about or show what we already know about place and time.

Recognise continuity and change over time in personal situations.

Distinguish between the past, present and future using a variety of words to reference time.

Use and create timelines to chronicle events of personal significance.

Use and create calendars to identify days, weeks, months, years and seasons.

Use relative and absolute location words to identify the location of self or a specific item or place eg near to, or 69 Hang Heng Street.

Create sketch maps to illustrate spatial information about familiar places and settings from stories.

Identify roles, rights and responsibilities in society.

Phase 1

K1, K2, Year 1

Identify the rights and responsibilities individuals have within a group.

Identify what people do when they fulfil particular roles.

Participate in classroom activities that reflect an understanding of civil discourse (listening to others, participating in class discussions, following rules, taking turns, sharing with others, cooperating in class activities, wise or judicious exercise of authority, etc.).

Participate in classroom voting procedure.

Identify ways people work as individuals or groups to address a specific problem or need.

Select the best choice to achieve a goal when several alternative choices are given.

Assess the accuracy, validity and possible bias of sources.

Phase 1

K1, K2, Year 1

Identify and compare features of objects from the past and present.

Identify different points of view.

Conceptual Understandings

Human Systems and Economic Activities.

Phase 1

People's organisation in groups: Why people belong to groups

A group has certain characteristics.

People may belong to a number of groups.

There are benefits to belonging to groups.

Rights, roles and responsibilities of people in groups: Different roles people fulfill within groups

Individuals can have different roles within a group and across a range of groups.

People acquire roles in different ways.

People fulfill particular roles in different ways.

People's participation in economic activities: Different types of work that people do

Different types of work are done in a community.

People have various work roles.

Continuity and Change through Time.

Phase 1

People and events through time: Ways in which time and change affect people

Changes can affect family and community life.

People's lives are influenced by time.

Interpretations of human relationships: Important events in people's lives

People identify personal and family events.

Individuals can identify milestones and stages in the lives of family members.

People share special events within their communities.

Social Organisation and Culture.

Phase 1

Contribution of culture and heritage to identity: Features of the culture and heritage of their own and other groups

Communities are comprised of cultural groups.

Our cultures and heritages have certain features.

There are similarities and differences between features of our own culture and heritage and those of other groups.

Nature and consequences of cultural interaction: Customs and traditions associated with participation in cultural activities

People associate various activities with their own and other cultures.

There are customs and traditions associated with cultural activities.

There are customs and traditions associated with an activity from a particular culture.

Resources and the Environment.

Phase 1

People's allocation and management of resources: Different resources that people use

There are different types of resources.

People use resources to meet needs and wants in different ways.

Human and Natural Environments.

Phase 1

People's interaction with places and the environment: Why particular places are important for people

Places are important for various reasons.

Activities happen at particular places for a reason.

Places have natural and cultural features that are important to people.

Ways in which people represent and interpret place and environment: How and why people record the important features of places and environments

People can record features of places and environments.

People use descriptions of places and environments.

People make use of different types of descriptions of places and environments.

Impacts of natural disasters: Ways in which natural disasters impact people and the environment

Weather and natural disasters can impact on people, the built environment and the natural environment.